

The Burian.



July, 1942.

VOL. XXIII., No. 6.

KING EDWARD VI. SCHOOL,
BURY ST. EDMUND'S,
SUFFOLK.

Editorial.

"If hopes were dupes, fears may be liars."

WE recently read with interest some extracts from an address given by a well known American journalist in which he spoke of a tendency to easy optimism so frequently to be found amongst the Western peoples, as if History invariably recorded the triumph of the innocent.

Easy optimism—a compound of pride, inability to think deeply, of the human tendency to recoil from the unpleasant, with a lavish admixture of the inevitability of the immediate, as opposed to the ultimate, triumph of right over might, the whole tinged with an instinctive belief drawn from so many of the stories we have for so long come into contact with, and none the less because the modern counterparts of these stories have shed the early crudities of the heavily moustached villain and the timely rescue of the heroine from the oncoming express.

Yet there is an equally easy pessimism, a marked reluctance to move back from the picture in order to see, not the scrapings of the palette knife, but one harmonious whole, a marked tendency to look at reverses through powerful field glasses, and at the successes through those same glasses reversed.

And either represents a futile frame of mind. Hard as it may be, it is our task to keep our balance, to see our job and do it, to indulge neither in foolish elation nor in equally foolish, nerve paralysing depression, but to move to our appointed tasks with a fixed determination that we shall not be found wanting.

"It may be, in yon smoke conceal'd,
Your comrades chase e'en now the fliers,
And, but for you, possess the field."

Headmaster's Notes.

We shall soon be bidding farewell to some of our old friends and extending to them our best wishes for their future progress and happiness in the greater world into which they are moving. We ask them to remember that we shall always be pleased to welcome them back, if only for a fleeting visit, and that we shall be disappointed if we do not hear from them at intervals. The activities of the Old Boys' Association are suspended for the duration of the war, but sooner or later there will come the grand re-union, and the Association will go from strength to strength.

A few weeks of holiday and we shall be welcoming our new friends into the corporate life of the School, trusting that they will be worthy successors, keen to give of their best, and ready to absorb all that the School has to offer.

Next term will see us an even larger School, and because of this we are opening a Middle Prep., with Miss Scarlett an addition to the staff of that section of the School. The Sixth Form will be about sixteen in number, and it gives me the greatest satisfaction to think that so many boys are going to continue their studies to an advanced, specialist standard, are going to benefit by the two years that count more than any others in School life, and are going to be of real service to their School. To assist in the very much increased advanced work Mr. O. Wood has been appointed to the Staff. We extend a cordial welcome to Miss Scarlett and Mr. Wood.

Next term we are promised a fully fledged pack of Cubs, under the direction of Miss Woodward, Miss Kilpatrick, Miss Lofts, and Miss Scarlett. Already the Jungle Book is very much in evidence. We look forward to the Grand Howl.

Our contingent of the Junior Training Corps promises to be of some considerable size, and Mr. Wood, already commissioned in the Cadet Corps, will be a real help. It is with great pleasure that I record my appreciation of the high standard of efficiency reached by the Corps, efficiency revealed by the excellent Certificate "A" results, and by the personal reports that have been given me. A visible evidence of keenness is the enthusiasm with which a number of cadets have seized the opportunity of a ten day course at Colchester. I have reason to know that they will enjoy every minute.

The Scout Troop continues to work enthusiastically, and the amount of badge work being put in is most commendable.

The subjects are very varied, and the only problem is to find someone to do the testing. Many of the Scouts will shortly be asked to join the J.T.C. I would like them to remember that that does not mean they should leave the Scout Troop. We want to see even the oldest members of the School still taking a direct interest in Scouting.

A word about the Library. There is now an admirable collection of books on most of the normal subjects. A fair amount of borrowing takes place, but all too few boys take advantage of the opportunity to dig out knowledge for themselves, to do a mild form of research. We are not yet sufficiently reading minded. I hope to see improvement here. The modern generation attaches too much importance to the picture or the spoken word, to the neglect of the written word.

I would like to end by offering my congratulations to those who were successful in the Athletic Sports—and to the unsuccessful especially, for they deserve high praise for the spirit they showed; to the members of the two Elevens for their very praiseworthy achievements; to the members of the House Elevens for their enthusiasm; to the Prefects for so genuinely doing their best to shoulder the responsibilities of office, and indeed to all the very many who by their efforts have helped to make the now closing year so memorable in the history of the School.

Athletic Sports.

A large gathering of parents and friends attended the annual athletic sports on Thursday afternoon, May 28th.

The officials were: President, the Headmaster (Mr. R. W. Elliott, M.A.); judges, Mr. F. H. Swainston and Dr. R. Simpson; timekeeper, Mr. D. A. Young; clerk of the course, Mr. R. F. Morgan; starter, Mr. L. Hassall.

Prizes were distributed by the Mayoress (Miss Lake), and the winners of the events were:

CROSS-COUNTRY (for "Bunbury" Cup, given by Sir Henry and Lady Bunbury).—1 H. J. E. Wombwell, 2 R. Wolfendale, 3 S. P. Davies.

SCHOOL MILE (for the "P. F. Groom" Cup, given by the late Mrs. E. M. Groom).—1 H. J. E. Wombwell, 2 D. M. Gardiner, 3 R. F. Boughton.

SCHOOL HALF-MILE (for "Thwaites" Cup, given by Mrs. K. M. Thwaites).—1 D. M. Gardiner, 2 H. J. E. Wombwell, 3 M. D. Forster. Time, 2 mins. 22 secs. (a record, previous best time being reduced by two secs.).

MILE (under 15).—1 D. W. C. Charmbury, 2 P. F. Webb, 3 M. F. Last.

THROWING THE CRICKET BALL (for "Caie" Cup, given by the late Dr. Caie).—1 J. R. James, 2 R. F. Boughton, 3 M. G. Isikson.

LONG JUMP (under 15).—1 G. Baxter, 2 F. R. Herbert, 3 C. A. H. Hodge.

SCHOOL HIGH JUMP (for Cup given by the Very Rev. J. H. Orpen).—1 R. F. Boughton and J. R. James (tie), 3 N. B. Williams.

The above events were decided before the day.

SCHOOL 100 YARDS (for the "Jack Hinnell" Cup, given by the Old Burians' Association).—1 J. R. James, 2 H. J. E. Wombwell, 3 D. J. Evans and N. B. Williams.

100 YARDS (under 15).—1 A. T. Ruddock, 2 G. Baxter, 3 C. A. H. Hodge.

100 YARDS (under 13).—1 P. M. Miller, 2 N. H. Bates, 3 R. L. Dodds.

SCHOOL LONG JUMP (for Cup given by Mr. A. W. Callis).—1 J. R. James, 2 H. J. E. Wombwell, 3 P. G. C. Brander.

HIGH JUMP (under 15).—1 D. W. C. Charmbury, 2 A. T. Ruddock, 3 F. R. Herbert.

220 YARDS (open) (for Cup given by the late Sir Courtenay Warner).—1 J. R. James, 2 H. J. E. Wombwell, 3 R. F. Boughton.

220 YARDS (under 15).—1 A. T. Ruddock, 2 C. A. H. Hodge, 3 M. F. Last.

220 YARDS (under 13).—1 P. M. Miller, 2 R. L. Dodds, 3 C. A. Shafto.

AGE RELAY RACE (for Cup given by Mr. G. Carter).—1 Lancs., 2 Tudor.

SCOUT RACE.—1 Irwin, 2 Rood.

QUARTER-MILE (under 15).—1 A. T. Ruddock, 2 M. F. Last, 3 C. A. H. Hodge.

SCHOOL QUARTER-MILE (for cup given by Mr. W. A. Crack).—1 H. J. E. Wombwell, 2 D. M. Gardiner, 3 J. R. James.

JUNIOR RACES.—11-12 R. L. Dodds, 10-11 B. J. Barratt, 8-10 T. G. Dodds, 7-8 P. Abbott, under 7 P. F. Nunn.

HALF-MILE HANDICAP.—1 R. F. Boughton, 2 M. W. Armstrong, 3 A. G. Scott.

HALF-MILE RELAY RACE (for Cup given by Ald. E. L. D. Lake).—1 York, 2 Tudor.

OBSTACLE RACE.—1 R. Wolfendale, 2 C. S. Coombs.

POTATO RACE.—Junior, M. F. Last; Senior, M. G. Isikson.

PARENTS' RACE.—Mrs. Jolly.

TUG-OF-WAR.—1 York.

The Sports Champion was H. J. E. Wombwell with 54 points, and J. R. James was runner-up, being only two points behind. A. T. Ruddock proved the Junior Champion with 36 points, and D. W. C. Charmbury was runner-up with 20.

House Competition.—York 203 points, Lancs. 173 points, and Tudor 165 points.

During the tea interval a very creditable P.T. display was given under the direction of Mr. F. H. Swainston.

Founder's Day.—Thursday, July 2nd.

PROFESSOR ERNEST BARKER'S ADDRESS.

"LET US NOW PRAISE FAMOUS MEN."

This is a Founder's Day service. You are commemorating that day of August, 1550, on which King Edward VI. founded, or is reckoned to have founded, as the first of the thirty schools connected with his name, the King Edward VI. School at Bury St. Edmund's. Only once before have I spoken at a Founder's Day service. That was in February of the year 1920—as long ago as that—when I sought to commemorate, in a sermon preached in the Episcopal Cathedral of Cleveland, in the United States of America, the great founder of the Republic, George Washington. It was easy, even for an Englishman, to commemorate so great and so authentic a founder. It is less easy for me to commemorate King Edward VI. as your founder. Not that I have any doubts about the conduct or the proficiency of that boy-king, who succeeded Henry VIII. at the age of 9 and died at the age of 15. He was a pupil of Sir John Cheke, a scholar who, as Milton wrote in one of his sonnets, "taught Cambridge and King Edward Greek;" and he was skilled, as I hope the boys of this School still are, in the modern as well as the ancient languages. No, I have no doubt that King Edward VI. was a good pupil of his tutor; I only doubt whether he, or his government, really founded the schools which bear his name. I have always been taught by historical scholars that many of the King Edward VI. schools were really old schools that went back to the middle ages, and were just given a new name—and sometimes,

but not always, new funds—during the reign of Edward VI. I wonder, therefore, though I can do no more than wonder. I wonder whether there was not a monastic school here during the middle ages, attached to your old and famous abbey—an abbey as old as the year 681; the abbey of Abbot Samson and his biographer Jocelyn of Brakeland, who lived in the time of Scott's *Ivanhoe* and are commemorated in Carlyle's "Past and Present;" the Abbey of John Lydgate, a poet of the fifteenth century, a Suffolk man, but a man who wrote poems as heavy as Norfolk Dumplings. Surely so famous an abbey, the second in England for splendour, with an abbey-church so magnificent that the sun shined not on a fairer (so said a Tudor writer)—surely so famous an abbey had a school; and surely you may magnify your antiquity by holding that Edward VI. just built on an older foundation.

Forgive me if I speak to you as a Balaam, proclaiming Abbot Samson where I ought to proclaim Edward VI., and very possibly proclaiming him wrongly. Let me speak to you now of what is more certain, and more congruous with my text—the famous men you may praise, and are in duty bound to praise, in the long annals of your school. They are too many to mention in a full list. But I would commemorate in the seventeenth century Sir Simonds D'Ewes, writer and antiquarian, known to historical scholars as the author of *Journals of all the Parliaments during the reign of Queen Elizabeth*; and I would also commemorate in the same century Archbishop Sancroft, the leader in 1688 of the Seven Bishops who resisted James II. I would also commemorate in the eighteenth century John Hervey, afterwards Earl of Bristol, a Whig statesman who for some years was the member for this borough; I would also commemorate in the same century Sir Thomas Hanmer—a Tory for a change—sometime Speaker of the House of Commons and one of the many editors of Shakespeare. In later days you have Chief Justices and Lord Chancellors; and you have two names with whom I will conclude—to me at any rate, the best known of all—the name of James Spedding, the editor and the biographer of Bacon, and the name of Spedding's life-long friend, Edward Fitzgerald, poet and translator, known to us all as the translator of Omar Khayyam. What a goodly company if it could all be assembled—churchmen and statesmen, lawyers and antiquarians, editors and translators. It is a microcosm of English life; it may well make you proud of your school.

Look unto the rock whence ye are hewn, and to the hole of the pit whence ye are digged. That is what we are

called on to do in the commemoration of a Founder's Day service. We are beckoned back into the tradition which lies behind us, and which, in a deeper sense, is still in us. What is the value of tradition—the tradition, in your case, of your school—a tradition which, in eight years' time, by the year 1950, will be in any case 400 years old; a tradition which, I have suggested to you, may possibly be much older. I see three values in a tradition like yours; and there may well be even more. I see, first of all, the value of modesty. It is not we ourselves, just by ourselves, that make ourselves. That is what a clever boy may think, who has won a scholarship and goes quickly up the school, believing, as he well may, that it has all been done by his prowess. It is also what a bumptious boy may think without being clever. But none of us—however clever, or however bumptious—really makes himself by himself. The tradition of the past—the achievements and inspiration of the past—are always in us, always working with us, and always helping us to achieve the successes which we attain. To commemorate tradition is to learn a lesson in modesty—a virtue of which we are all in need, and not least when we are schoolboys. I remember that when I was a schoolboy, and won a scholarship at Oxford, I almost bumped the stars with my head. I had forgotten that Hugh Oldham, Bishop of Exeter, the founder of my school, had won it along with me. I had forgotten that my teachers, who had carried on his tradition, had been fellow-workers and fellow-winners along with me.

That is one value of tradition—or rather of remembering and commemorating tradition—the value of what Shakespeare calls a modest stillness and humility. There is another value which we may also attain; and that is gratitude. We owe a debt of gratitude to any good tradition that has taken us to itself and nursed us in its old wisdom. Plato spoke of this in his dialogue called the *Crito*. Here he was thinking not of the school, but of the city-state; but what he says of the city-state is also true of the school. We are the product, he says, of the tradition and the influences which have shaped our character and given us our powers; and we owe a debt of gratitude for the gifts which we have received. Of course it may be said that we pay for what we receive—or at any rate our parents do; we pay our fees. But no money ever paid a school yet for all its gifts to its boys. It gives gifts for which you cannot pay in coin, but can only pay in the spirit, with the currency of the spirit, which is gratitude and affection.

That brings me to the third, and the last, of the values of the tradition of a school which I want to mention to you. It

is a value which may be expressed in the plain word duty. Freely ye have received: freely give. What you have learned at school is something which you ought, as a matter of duty, to hand on in your turn to others. There are some lines in one of Wordsworth's poems which I once used to repeat to my children, with a smile and with a doubt, on my part and I fear on theirs, whether the first line and a half were really true of me.

"Even to the utmost I have been to you
A kind and a good father; and herein
I but repay the debt which I myself
Received at others' hands."

That is the duty of which I am speaking—the duty to repay the debt which you have received. You may not be able to repay it directly—to your school and to its masters. You can always repay it indirectly—by doing to others, and giving to others, what they did and gave to you. That is the duty of those who have been given the torch and light of tradition—the duty of handing it on.

Tradition is a great theme; and it stimulates to many thoughts. Let me add one last thought, which I feel in duty bound to add—a thought about the limits of tradition. For tradition has its limits as well as its values. There is the danger that we may acknowledge tradition overmuch, or be bidden and asked by our pastors and masters to acknowledge it to a degree that taxes too heavily both our credence and our powers. The old institution—the old school—is a great thing; but it is not everything. There is always a risk that institutions may develop a disease which I call institutionalism—the disease of too much *esprit de corps*, too great a worship of the school tie—a disease which leads to the starving of individual initiative and individual responsibility. Tradition is great; but initiative and responsibility are the greatest of all things. You have had two lessons to-day. Do not forget the second lesson, which is entitled "On present duty." There is present duty as well as the duty of loyalty to old tradition. This present duty is a matter of perfecting—each of us for ourselves, and each in the patience and industry of our own individual selves—the particular gifts with which we have been endowed, so that we may, as it is said in the second lesson, walk worthy of the vocation. Tradition is corporate; tradition is gregarious; tradition is a standing in the ancient ways. Present duty is individual as well as corporate—individual rather than corporate; present duty is solitary rather than gregarious—a thing which *you* must do, and must

do *by yourself*: present duty is a looking to the future, and a working out the future, to which you cut yourself particularly, and in which you must find for yourself new ways of doing service and proving worthy of the vocation. Tradition will never be forgotten in this green and pleasant—I would even say mossy—land. We are much more apt to forget innovation—reformation—reconstruction. Be innovators and reformers as well as traditionalists. It is possible to be both at once; and indeed you will be a better reformer if you are also a traditionalist. But roll on, and roll on to something new. They say that rolling stones gather no moss. What is the good of gathering moss? Roll on, and ride on, by a new and living way which He hath consecrated for us—He who said "Behold, I make all things new." Do your best to help in making a New World in the old—which is the appointed duty of your country in the days that lie ahead. A new world in the old. That is a thing worth building. That is our high present duty.

OUR THANKS

are due to Professor Ernest Barker, D.Litt., LL.D., for his impressive address, to our good friend the Provost, the Very Rev. J. L. White, M.A., to the Rev. J. R. M. Wright, and to Miss Collins, Miss Lincoln, Mrs. Batt, Mrs. Turner, and Miss Edwards for so beautifully decorating the Cathedral.

The Prisoners of War Appeal Fund.

It was with real pleasure that we were able to subscribe the sum of £10 19s. 9d.—the collection at our Founder's Day service.

None the less gratifying was the effort made by the Royalists in selling 925 admission tickets to the Fete held on July 4th in the Abbey Gardens.

Cricket Review.

We have been fortunate in having well over half of last season's team playing for us, and consequently we have quite a powerful side.

Owing to the lack of transport, we have not played as many games as we might have done before the war. But those that we have played have been most enjoyable.

We wish to extend our thanks to Mr. Morgan and Mr. Swainston for their useful tuition at the nets.

We appreciate the hard work done by Squires and others who have worked most diligently upon the square, and have provided us with very good pitches in spite of the drawback of lack of water.

Cricket.

CHARACTERS OF THE ELEVEN.

- *H. J. E. WOMBWELL (capt.) A good batsman and a brilliant fielder whose form with the bat has been disappointing this term. He must learn that lost form can be recovered by other means than by hitting the cover off the ball. Increased steadiness would produce excellent results.
- *R. F. BOUGHTON. A very consistent bowler whose standard has not failed to reach the expected in every match. His fielding is very safe and he has been quite successful at batting.
- *P. C. G. BRANDER. A constant asset to the batting ability of the team. His batting is always controlled, however bad the bowling. His fielding is beyond reproach.
- †J. R. JAMES. A very useful bowler but inconsistent, chiefly because he cannot control his length. His batting, though full of venom, has room for improvement.
- †N. B. WILLIAMS. A medium-paced change bowler, who can be relied upon to keep the runs down, and who is very tricky to play. Should keep his deliveries on the off, or alternatively bowl to a leg field.
- J. BLACKSTOCK. A fairly safe opening bat who can be relied upon to sound the bowlers well, and who does not let a chance slip by. Rather impetuous. A keen fielder with a good throw in.
- M. G. ISIKSON. His batting and fielding have deteriorated somewhat since last season. Should concentrate more and not dismiss matters so easily.
- D. J. EVANS. A promising young wicket-keeper who is very safe. Must practice standing nearer the wicket to the slower bowlers. His batting, though keen, could be polished up.

- D. M. GARDINER. His form has been disappointing this season. We expected better things from his batting.
- S. P. DAVIES. A cricketer with a style of his own. A very safe field.
- B. J. MARRIOTT. Quite a keen fielder and a promising batsman. Should move a little faster in both.

* Full Colours.

† Half-Colours.

H.J.E.W.

RESULTS.

1st XI.

- v. County School (home)—
County School, 46; K.E.G.S., 60 for seven.
- v. Thetford Grammar School (home)—
Thetford, 100 for six; K.E.G.S., 84 (Boughton 37).
- v. County School (away)—
County School, 35; K.E.G.S., 40.
- v. Culford II. (away)—
Culford II., 108 for eight; K.E.G.S., 76 (Wombwell 42)

2nd XI.

- v. County School (away)—
County School, 60 for eight; K.E.G.S., 44 for three.
- v. Culford Colts (home)—
Culford, 69; K.E.G.S., 43.
- v. County School (home)—
County School, 68; K.E.G.S., 52 (Squires 25).
- v. Silver Jubilee (away)—
Silver Jubilee, 53; K.E.G.S., 64 (Charmbury 19).
- v. Thetford Grammar School (home)—
Thetford, 71; K.E.G.S., 52.
- v. Silver Jubilee (home)—
Silver Jubilee, 77; K.E.G.S., 127 for seven (Ruddock 50 not out, Syrett 31 not out).

OTHER MATCHES.

Royalists v. Foreigners.

1st game ended in a tie, both sides scoring 87 runs.

2nd game. Foreigners, 104 for seven (Brander 66 not out).
Royalists, 47.

On Something.

In reply to a certain article on "Nothing" in last term's *Burian*, I wish to write an article on "Something." It will show, among other things, that the VI. form is not so degenerate as the inexperienced are led to believe. With this end in view, I obtained the ideas of an eminent mathematician, an eminent scientist, and a learned classical scholar, and below is my interpretation of their views.

We learn from mathematics that something is not anything. An algebraical equation and an algebraical identity will explain the subtle difference. In an equation the "x" stands for something, while in an identity the "x" stands for anything. The difference between an equation and an identity is that in an identity there are three horizontal strokes instead of the normal two. Thus to obtain anything from something add the extra horizontal stroke. Mathematicians then contradict themselves by saying that something is obtainable from anything, but that the process is irreversible.

Then there is the chemical side to the question. That reputable school of chemical thought, the IVth form, present us with some unique ideas. They assert that anything does anything under any conditions at any time and in any way. From a more reliable source I have it that something will only do something under certain conditions at a certain time and then only in a certain way. One is inclined to believe that something and anything are identical. The IVth also give a proof showing that something may be made from nothing. Take hydrogen-sulphide and hydrochloric acid and the result is, they assert, hydrochloric-sulphide and oxygen. There is a faint likelihood of this statement being terminologically inexact, but assuming, and a fair assumption I think, that the IVth are correct, we have obtained something from nothing.

The classical side of the question is abstract. It is that difference, that something, which marks the VIth Former from the Vth Former, that is so important. It is sometimes called dignity and it marks the difference between a mere boy of the Vth and an intrepid man. As it is so small it is taken by many as a mere nothing. Again, there is that small something that flits here and there, like a will o' the wisp, cropping up at opportune and inopportune moments. It is that something which saves one from severe chastisement or maybe something which ruins one's day by putting a Master in a bad mood.

Padding in examination papers is not, as B. J. M. would have, writing about nothing. It is not even writing about anything that annoys the master, but it is writing about something that fills up space—just a vague something.

On summing up, we find some queer results. Mathematicians assert that something is not anything nor yet nothing, but they do say that something is *not* the absence of anything or the absence of nothing. What is it then? According to "Bury-Alchemy" something may be anything or may be produced from nothing. According to the classical view, something is an abstract something, a psychological something, and something is never concrete. According to the man in the street something is just plain something, something that can be picked up, something concrete, I will leave it to the reader to form his own conclusions. I have attempted something, and I have done something, or is it, according to another school of thought, nothing?
A.C.T.H.

Freedom.

One fine morning, after breakfasting well, he climbed a hill of gorse, and sat alone, looking out to sea. His mind was full of confused images, and the sense of strain. In answer to the word "Germany," a train of vivid thoughts flashed across his brain. His consciousness was like the light scurry of waves at full tide. As he compared England and Germany, the word "England" seemed to flash like a line of foam. His astonishment grew as the full flood of "England" swept him on from thought to thought.

Grey, uneven little fields, and small, ancient hedges rushed before him, wild flowers, elms and beeches, gentleness, sedate houses of red brick, proudly unassuming, a country-side of rambling hills and friendly copses. He seemed to be raised high, looking down on a landscape compounded of the western view from the Cotswolds, and the weald, and the high land in Wiltshire, and the Midlands seen from the hills above Prince Risborough. To his great disgust, the most commonplace sentiments found utterance in him. At the same time he was extraordinarily happy.

Roberts rejoined his unit at the end of the week. This time he went willingly, for though he still knows hardly anything about politics, he remembers the hill overlooking the sea. I am told that he is an officer now.
J.R.J.

Arcadia.

Night was closing in: below me loomed the gaunt and grey old castle, still surrounded by the playground of the moon—the shimmering moat. The ancient oaks nodded grave heads as if in conversation with the castle, discussing olden days long gone by. The birds, listening no longer to these reminiscences, flitted away to the shadows of the hedges to court Miss Nightingale, who greeted them with a beautiful song. From the gently rising downs could be heard other creations of nature come out for their nightly revelry. The night was so cool, so charged with love and beauty that, for long after, it lay imprinted on my mind.

T.B.S. (IVth Form).

The Astronomical Society.

This term we decided to start an Astronomical Society. The Headmaster agreed to be the President, and Mr. Hassall Chairman. We have had notes taken at each meeting, and a summary typed and distributed to each member. For this work we are very grateful to Mrs. Pask. Thanks must also be given to the Headmaster for presenting us with some R.A.F. star charts. Next term, when the darker evenings come on, we hope to do some "star-gazing."

With the aid of contributions we have collected a library of eight books.

The following members have given us talks on Astronomy: Mr. Hassall, Forster, Hawksley, Wilson and Hawes. At the last meeting of the term the speakers will be Mr. Young and Dorey.

Meetings have been fortnightly, and we hope they will continue successfully next term. E.H.P.

A Storm at Sea.

The wind is blowing a gale to-night. It is a bleak spot on the Devon coast, and the wind and waves are throwing their full might on the little fishing village in the none too sheltered cove. The old houses creak and groan, and the good red earth of Devon, which has stood many a battering, shivers to its foundations, as wave upon wave piles itself up on the rocky coast. There goes a fishing smack, racing for home, driven at the mercy of the wind. There goes a destroyer from Dartmouth, rolling and pitching in the surges. Lord, what a night! M.J.D.

The Loss of the "Christopher."

The little steamer "Christopher" rocked backwards and forwards under the power of the waves that lashed to and fro over the ship, snapping a mast here, taking passengers overboard there. The sea was terrible to hear, forging onwards over the wreck, tearing great plates of steel from their homes in the sides of the boat. The vivid flashes of lightning threw more terror on the scene as they rent the clouds asunder and sped onwards into the sea, lighting up the heavens as if a hundred suns were in them. Finally one last great torrent bore down upon the mastless ship and drew it under; it came up once more, for the last time, never to sail the seas again: then it was drawn unwillingly into the depths. J.M.R.

J.T.C. Notes.

The Contingent is able to look back upon this year's training with justifiable pride. The Report of the Inspector of Training Corps, after his visit on Wednesday, 27th May, was most gratifying, especially as it was supported, a fortnight later, by excellent War Certificate "A" results.

For the first year of the new War Certificate "A" Examination there were 24 candidates for Part I. (individual), of whom 22 were successful. All seven candidates for Part II (Section Leaders) were successful, the first with 92% and the last with 70%. All candidates are to be congratulated on the really hard work they put into their preparations for the exam., and for the example and standard they have set.

Next term should see the Contingent larger than it has ever been before. The age of joining has been lowered to 14 years. Uniform, with the exception of boots, is provided by the War Office. We have applied to the War Office for our Established Strength to be increased, but up to the time of writing sanction has not been obtained; thus we may have to institute a certain amount of selection of recruits at the beginning of any one School year, though we hope that our establishment will have been raised before the beginning of next term.

It seems appropriate to point out to prospective recruits that the Training Corps can be a very definite step towards a commission if full advantage is taken of the training it affords. With the inauguration of the Army Cadet Corps the advantages

of the Junior Training Corps are now, very rightly, opened to all boys. We are not now the only Contingent in the Town, for we have keen rivals in the 2nd Suffolk Cadet Corps, and consequently it behoves us to look to our laurels, to work hard and to keep up the high standard which has been set in the past, even bettering that in the future.

The following passed War Certificate "A" Part I (Individual):—

Cadet J. Blackstock	Cadet M. V. Downes-Martin
L/c. R. F. Boughton	„ A. M. Peck
Cadet R. F. Cann	„ M. F. H. Simpson
„ S. P. Davies	„ F. R. J. Sydes
„ D. J. Evans	

War Certificate "A" Part II (Section Leaders):—

L/cpl. M. W. Armstrong
„ P. C. G. Brander
Cpl. D. M. Gardiner
Cadet K. G. E. Howes
L/Cpl. J. R. James
Cadet N. B. Williams

PROMOTIONS.

Cadet A. C. T. Hawksley to be Acting Lance Corporal, 28/4/42
 „ M. W. Armstrong. „ „ „ „ „ 16/6/42

F. H. SWAINSTON, Captain.

Scout Notes.

The chief event this term has been the visit on 25th June of Mr. Rex Hazelwood, Travelling Commissioner from Imperial Headquarters, and Mr. N. S. G. Allen, the County Secretary. The Troop acquitted itself well and had a very enjoyable afternoon. In the evening patrol leaders and seconds from various parts of the district met at the School, and this meeting was followed by an assembly of scouts from a number of different troops. Mr. Hazelwood's helpful advice and keen interest in our activities was much appreciated, and we hope that he will be able to pay us another visit before long.

Mr. Hazelwood's visit has greatly stimulated enthusiasm for first class and proficiency badges. Many Scouts have now finished their second class tests and made good progress with

the more advanced work. By next term a considerable number of badges should have been obtained.

We are also grateful to Mr. Hassall for his help during the term. Under his guidance the troop has greatly improved its knowledge of first aid.

Miss Woodward and Miss Kilpatrick have begun training some of the Prep. boys as Cubs. Next term we hope to have a fully organised Cub pack as part of the School group.

I should like here to record my personal thanks and appreciation to the patrol leaders, who by their increasing keenness, sense of responsibility and co-operation, have helped to lighten the work of running the troop and to make this work a real pleasure.

D.A.Y.

PATROL POINTS—

Rams - -	149	Eagles - -	47
Woodpigeons -	136	Foxes - -	18
Owls - -	83	Bulldogs - -	17
Squirrels -	72	Seagulls - -	2
Curlews - -	60		

Savings Notes.

There is nothing of special interest to report this term. A number of boys have continued to make regular contributions, and the total collected up to 11th July was £150, quite a satisfactory amount. The membership remains about the same as last term.

D.A.Y.

School Notes.

VALETE—	Form VI.	D. M. Brittain.
	Form II.	H. Hurley.
	Form I.	P. M. Dooley.
	Upper Prep.	J. L. Burlingham.
SALVETE—	Form II.	G. H. Beaumont.
	Upper Prep.	K. C. Cutmore.
		R. W. Gough.
		G. M. Hurst.
	Lower Prep.	R. P. Sleight.
		B. A. Rush.

We welcome this term Mr. L. Hassall. As Geography Master in the Upper School he has shown us the possibilities of encompassing the world within forty minutes.

The congregation at the Founder's Day Service, though limited by war-time travel, was quite large. However, only a full Cathedral will fulfil our hopes. The Address was given by Professor Barker and his conception of Tradition should be noted by those moderns who tend to scoff at or belittle all that Tradition means.

The weather on our Sports Day, though threatening, only once interrupted, and then without disorganisation, the interesting and satisfying programme. The School also competed at two outside events; at an Inter-School Sports our junior team was sadly outmatched in size, but not heart, and finished last—in part redeemed by Wombwell's splendid mile win in the excellent schoolboy time of 5 mins. 4/5 secs.; and later at the Bury A.T.C. Sports, where the Mayor presented the School with a cup for the team's comfortable win in a mile relay race.

We have had much cricket—amongst ourselves and with local teams. Fives has received a marked impetus, and a club has been organised. The Debating Society has waited in vain for a wet Sunday, when a debate might have been held; and lastly, a laudable interest has been taken by the senior boys in various musical recitals.

We congratulate the large number of successful Cert. "A" (J.T.C.) candidates, and wish the School Certificate candidates a similar success.

The new House Prefect, R. F. Boughton, has our good wishes for his success. D.M.G.

ROYALIST NOTES.

For the last two seasons the Foreigners have beaten us at cricket. The only antidote is a little more team spirit, and a little more effort. We must be determined to beat the Foreigners at everything in future.

Congratulations to Howes, James, and Williams I. upon gaining Certificate "A," to Boughton, Cann, Davis I., and Peck, upon gaining the first half of the same examination, and to Boughton on becoming a House Prefect. H.J.E.W.

FOREIGNER NOTES.

This has been a short term to those who have watched the threat of School Certificate loom out of the mists of the future and inflexibly bear down on them. But it has been a healthy term, and only the inability of the sun-worshipper to bronze deeply deserves commiseration.

The Royalist v. Foreigner match proved to be a tense draw. In the replay, thanks to the batting of our Captain, Brander, we were able to declare and win easily.

Fives has come well to the fore among popular games this term, probably because playing on the unwatered pitches and nets has proved too uncomfortable.

The newly-gained smartness of the Upper Dormitory earned general approval, though some boys, jealous of their liberty of action, deplored the removal of the divisions.

The allotments have had their share of attention, and many boys are working to sell their whole crop to the Headmaster.

We wish success to the School Certificate candidates, a good holiday to the Headmaster, Staff, and boys, and assure the Headmaster that we, the boarders, will not return for either milk or games during the holidays. D.M.G.

House Notes.

LANCASTER.

Work has been well done this term, the Fifth and First forms being worthy of special mention. However, many of the points gained by good work are lost by unnecessary late and conduct marks. At the moment we are the first in work and conduct, and second in late marks.

Our congratulations go to A.T. Ruddock, Junior Champion in the Sports held at the beginning of this term. We were second in the House Competition, but we noted with pleasure that the majority of Junior Races were won by Lancastrians.

On the Cricket field we defeated the Tudors, but lost to the Yorkists. The 2nd XI. defeated the Yorkists, but lost to the Tudors. Both teams played very well and we suffered no discredit by our losses.

We welcome this term Mr. L. Hassall as our new House Master; let us show him that ours is the Best House. N.B.W.

YORK.

Congratulations to all the Yorkists who helped to bring about our success in the sports and at cricket, and we wish to convey our condolences to the vanquished. What has happened to the junior Yorkists at P.T.? Why the sudden downfall? Do not be content to rest upon laurels already gained.

The two successes that the House gained do the members credit, but why is it that we also head the late mark list and the conduct mark list? It is not enough to win on the field and to let the other inter-House competitions slide. If we can exert the effort necessary to win upon the field, surely it not too much to ask ourselves to make an effort towards the complete annihilation of all late and conduct marks.

To end upon a more pleasant note, we wish to congratulate P. C. G. Brander upon gaining his full-colours for cricket.

TUDOR.

Starting on a cheerful theme, I must congratulate the House on winning the P.T. competition. We wrested this honour from the Yorkists, who had held it ever since the competition was inaugurated, much to our surprise, and this was due to the good P.T. of the 1st and 2nd Forms. In other sports we were not so fortunate. We lost the cricket, partly due to over-confidence, and we were the last in the Athletic Sports, although we put up a good fight, especially in the Tug-of-War.

Coming to the realm of non-athletic activities, we find the brightness of the Tudors again a trifle dimmed. We are winning in Punctuality, but are second in Work and Conduct. We have to blame two Forms for most of our conduct marks, although the other Forms are not, in the eyes of the powers that be, perfectly behaved. This general failing must be remedied next term. In Work a little exertion on the part of a small number of Tudors would bring us into the lead.

We must congratulate Boughton on becoming a Royalist Prefect, and we are sure that he will carry out his duties efficiently, and become an example to all Tudors.

Next term is the start of a new School year. Tudors must rise out of their lethargy and begin to take notice of their House. Surely it is something to be respected and to be proud of. Better results must be achieved next term. A.C.T.H.

Old Boys' Notes.

We congratulate S. H. Jennings on being placed first in the country in Building Construction (Stage 1) and in obtaining a first class in Building Geometry (Stage 1).

P. W. K. Mitchell and G. Wolfendale have been recent visitors to the School. The former seems to be a very enthusiastic and efficient member of the Home Guard; the latter has distinguished himself by his excellent results in his first engineering examinations. Incidentally, we learn that J. P. K. Mitchell, having finished painting the fire buckets, has proceeded overseas, and that E. Wolfendale is now in the Army.

It was with pleasure that we found David Fulcher one of the examiners in the recent Certificate "A" examination.

7952969 Tpr. Brittain, D. M., seems to be working very hard trying to propel a tank in a very beautiful part of the country.

We congratulate R. H. Petch on successfully completing his O.C.T.U. training and gaining his commission in the Royal Artillery.

Through the courtesy of Mr. Bevis we were able to read a very interesting letter from R. H. Hempstead. He is now in the Middle East and has seen a good many interesting places there. His line is photography.

A. R. Gilchrist has had two leaves and has covered 2,800 miles in the course of them. On his first he visited the Victoria Falls; his second was spent in Johannesburg, where he was shown around the East Geduld Gold Mine—the second richest in the reef, making an average profit of a quarter of a million a month. His guide took him down to the workings at the 5,000 feet level, and a good deal of conversation ensued before it transpired that the guide was no other than R. B. Windsor, who left in 1930.

R. J. Caruth writes in glowing terms of his first days in the R.A.F., and informs us that he is fed at the Zoo.

J. H. Taverner is now a Flight Lieutenant. After spending two and a half years at Cadbury's in Birmingham he joined the R.A.F. in February, 1939, once coming across "Ginger" Aitkens, a fitter, at Upavon, and later meeting John Barry of Coastal Command after the latter had brought home

a series of holes connected by odd pieces of plane. His duties are mostly of the schoolmaster variety at the moment, and he is shortly going abroad to continue on the same lines—though his lessons are usually conducted at the rate of 150 m.p.h. We congratulate him on his marriage to an Australian Officer in the W.A.A.F., and send all good wishes for many years of happiness.

After a spell of engineering D. Parkyn has gone back to School in order to gain Matriculation exemption. He is a keen member of the A.T.C. and is looking forward to being accepted in the R.A.F.

D. F. Barnard is training as a pilot in South Africa.

Some very generous, but anonymous Old Boys, sent very handsome donations for Sports prizes. We express our very sincere gratitude in these columns.

Philip Webb is studying at the Kingston Technical College for a Higher National Diploma in Engineering. The course is of the "sandwich" variety—so many months of study and so many of practical experience. Any spare time is taken up with Home Guard duties.

Lieut. H. C. Peppiatt suddenly vanished on some mysterious expedition, after a period in which his letters were very carefully censored. We don't know—but we guess Madagascar.

H. S. Sanders is now in India. He prefers Bury.

M. E. Peppiatt has one idea at the moment—to try out on a live specimen the unarmed combat he is learning.

Jack Chrystal is with the R.A. in Libya. We offer our most sincere wishes for his safety.

We understand that the inventive genius of E. Scarlato is being given full play in the armament line. Something is bound to happen—it always did at School.

C. R. Paine is still in England—he recently had a slight operation on his nose. It earned him a fortnight's leave.

Pilot Officer T. B. Leigh, Gunnery Officer, is now a prisoner of war. His address is: British Prisoner of War No. 63, Stalag III E. He sends his best wishes to all at the School. We sincerely hope that he is well cared for and that he will soon rejoin his family, and are grateful for his thought for the School. His brother is in the Green Howards.

We congratulate Flight Lieutenant Boccock on the birth of a son and on being awarded the D.F.C. We had the pleasure of a long and interesting chat with him—he has been working with the famous Finucane in numerous fighter sweeps and has three "kills" to his credit.

Mrs. Goffin informs us that G. H. Goffin, of the R.I.A.S.C. recently arrived in India.

We were delighted to show Mr. H. P. Anderson, of New Zealand, round the School. His father was a pupil here many years ago. He himself has come to England to join the Navy.

M. C. P. Groombridge recently received his copy of last term's *Burian* in the Sinai Desert.

Scholarships, 1942.

M. J. Boughton.	G. Luhrs.
L. C. Brand.	J. P. Macdonald.
M. H. Clarke.	M. J. H. Orsler.
P. G. Game.	M. Rudd-Minns.
D. V. Hart.	G. T. Turvey.

Second-Hand Clothing.

We shall be pleased to help you to dispose of any discarded School clothing.

Speech Day.

THURSDAY, OCTOBER 8th, 1942.

It is with the very greatest pleasure that we announce that the Headmaster of Culford School, Dr. J. W. Skinner, M.A., has kindly agreed to present the prizes.

School Calendar, 1942.

AUTUMN TERM.

FIRST SESSION ... Thursday, September 17th.
BOARDERS return on Wednesday, September 16th.

Honours List.

The John Greene Bowl (for the boy setting the best example to his fellows)	M. W. ARMSTRONG
The Hardcastle Prize (for English Literature)	M. F. H. SIMPSON
The Farmiloe Prize (for Modern History)	M. F. H. SIMPSON
The Hervey Prize (for Classics)	A. R. THOMSON
The Blomfield Prize (for French)	B. J. MARRIOTT
The Old Boys Prize (for Mathematics)	A. R. THOMSON
The Wratishaw Prize (for Geography)	C. A. H. HODGE
The Fitzgerald Prize (for Science)	O. J. W. GILBERT
The Sir John Tilley Prize (for Reading Aloud)	M. F. H. SIMPSON
The Junior Reading Prize	H. J. GOLDSTEIN
Fourth Form—First	P. J. G. BARNETT
Second	F. B. GOW
Third Form— First	H. J. GOLDSTEIN
Second	A. B. ROOD
Second Form—First
Second
First Form— First
Second
The Handwriting Prize	J. BLACKSTOCK
Upper Prep.—Reading
Writing
General Progress
Lower Prep.—Reading
Writing
General Progress

Results are announced on the last morning of term.

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